Author index to Volume 7

Ackerman W.B. Technology and nursing education: a scenario for 1990, 59

Baumann A. & Bourbonnais F. Nursing decision making in critical care areas, 435
Baumgart A.J. Nursing for a new century—a future framework, 19
Bergman R. & Golander H. Evaluation of care for the aged: a multipurpose guide, 203
Bernardo M.L. A conceptual model of children's cognitive adaptation to physical disability, 595
Blake J. & Towell D. Developing effective management of the general nursing service, 309
Boman G. see Ek A-C. & Boman G.
Bond J. see Bond S. & Bond J.
Bond S. & Bond J. A Delphi survey of clinical nursing research priorities, 565
Bourbonnais F. see Baumann A. & Bourbonnais F.
Bradbury Y. see Lewis B.R. & Bradbury Y.
Brocklehurst J.C. see Kennedy A.P. & Brocklehurst J.C.
Burton M. Reality orientation for the elderly: a critique, 427

Capuano E.F. see Hardy V.M. *et al.*
Chrissafis I. see Henney C.R. *et al.*
Clark J. Development of models and theories on the concept of nursing, 129
Cormack D.F.S. see Reynolds W. & Cormack D.F.S.
Crooks J. see Henney C.R. *et al.*
Crow R. Frontiers of nursing in the twenty-first century: development of models and theories of the concept of nursing, 111
Crowther H. New perspectives on nursing lower limb amputees, 453

Dingwall R. Community nursing and civil liberty, 337

Ek A-C. & Boman G. A descriptive study of pressure sores: the prevalence of pressure sores and the characteristics of patients, 51
Elkind A.K. Nurses' views about cancer, 43

Farr E.H. see Lawrence J.A. & Farr E.H.

Golander H. see Bergman R. & Golander H.
Goldstone J. see Goldstone L.A. & Goldstone J.
Goldstone L.A. & Goldstone J. The Norton score: an early warning of pressure sores? 419
Goldstone L.A., Norris M., O'Reilly M. & White J. A clinical trial of a bead bed system for the prevention of pressure sores in elderly orthopaedic patients, 545
Grant M.M. see Padilla G.V. & Grant M.M.
Grant Higgins P. Measuring nurses' accuracy of estimating blood loss, 157
Green C.P. Assessment of family stress, 11
Griffith J.H. see Mangen S.P. & Griffith J.H.

Hall V. & Russell O. The community mental health nurse: a new professional role, 3
Hamrin E. Attitudes of nursing staff in general medical wards towards activation of stroke patients, 33
Hardy L.K. Nursing models and research—a restricting view? 447
Hardy V.M., Capuano E.F. & Worsam B.D. The effect of care programmes on the dependency status of elderly residents in an extended care setting, 295
Hayward J. Universities and nursing education, 371
Henderson V. The nursing process—is the title right? 103
Henney C.R., Chrissafis I., McFarlane J. & Crooks J. A method of estimating nursing workload, 319
Herbert R.A. see Montague S.E. & Herbert R.A.
Heyman B. see Shaw M. & Heyman B.
Hilton B.A. Nurses' performance and interpretation of urine testing and capillary blood glucose monitoring measures, 509

Jerrett M.D. & Ross M.M. Learning to nurse: the family as the unit of care, 461
Jones S. see Schuster P. & Jones S.

Kelly M.P. & May D. Good and bad patients: a review of the literature and a theoretical critique, 147
Kennedy A.P. & Brocklehurst J.C. The nursing management of patients with long-term indwelling catheters, 411

Lauri S. Development of the nursing process through action research, 301
Lawrence J.A. & Farr E.H. 'The nurse should consider', Critical care ethical issues, 223
Leatt P. & Schneck R. Work environments of different types of nursing subunits, 581
Lewis B.R. & Bradbury Y. The role of the nursing profession in hospital accident and emergency departments, 211

Mangen S.P. & Griffith J.H. Patient satisfaction with community psychiatric nursing: a prospective controlled study, 477
Marson S.N. Ward sister — teacher or facilitator? An investigation into the behavioural characteristics of effective ward teachers, 347
May D. see Kelly M.P. & May D.
McFarlane J. see Henney C.R. *et al.*
Melia K.M. 'Tell it as it is' — qualitative methodology and nursing research: understanding the student nurse's world, 327
Mensah L.L. Academic espionage: dysfunctional aspects of the publish or perish ethic, 578
Miller J.F. Categories of self-care needs of ambulatory patients with diabetes, 25
Montague S.E. & Herbert R.A. Career paths of graduates of a degree-linked nursing course, 359
Moores B., Singh B.B. & Tun A. Attitudes of 2325 active and inactive nurses to aspects of their work, 483

Ngugi E.N. Setting the pace: new approaches in nursing practice, 191
Norris M. see Goldstone L.A. *et al.*

O'Hagan Lobb M. Seating arrangement as a predictor of small group interaction, 163
O'Reilly M. see Goldstone L.A. *et al.*

Padilla G.V. & Grant M.M. Quality assurance programme for nursing, 135

Reynolds W. Patient centred teaching: a future role for the psychiatric nurse teacher? 469
Reynolds W. & Cormack D.F.S. Clinical teaching: an evaluation of a problem orientated approach to psychiatric nurse education, 231
Robertson C.M. A description of participant observation of clinical testing, 549
Ross M.M. see Jerrett M.D. & Ross M.M.
Russell O. see Hall V. & Russell O.

Saunders J.B. Spoken language and small groups: a student experience in graduate nursing education, 529
Schneck R. see Leatt P. & Schneck R.
Schuster P. & Jones S. Preparing the patient for a barium enema: a comparison of nurse and patient opinions, 523
Seelye A. Hospital ward layout and nurse staffing, 195
Shaw M. & Heyman B. Charges in patterns of care of the mentally handicapped: implications for nurses' perceptions of their roles and hospital decision making processes, 555
Sheahan J. Educating teachers of nursing: the attitudes of students, 69
Singh B.B. see Moores B. *et al.*
Smith L. Models of nursing as the basis for curriculum development: some rationales and implications, 117
Strang J. Psychotherapy by nurses — some special characteristics, 167
Strehlow M.S. Workshops in personal relationships, 261

Towell D. see Blake J. & Towell D.
Tun A. see Moores B. *et al.*

White J. see Goldstone L.A. *et al.*
Wilkinson D. The effects of brief psychiatric training on the attitudes of general nursing students to psychiatric patients, 239
Wong J. see Wong S. & Wong J.
Wong S. & Wong J. Problems in teaching ethnic minority nursing students, 255
Worsam B.D. see Hardy V.M. *et al.*